

Introduction to the IB Continuum at AIS

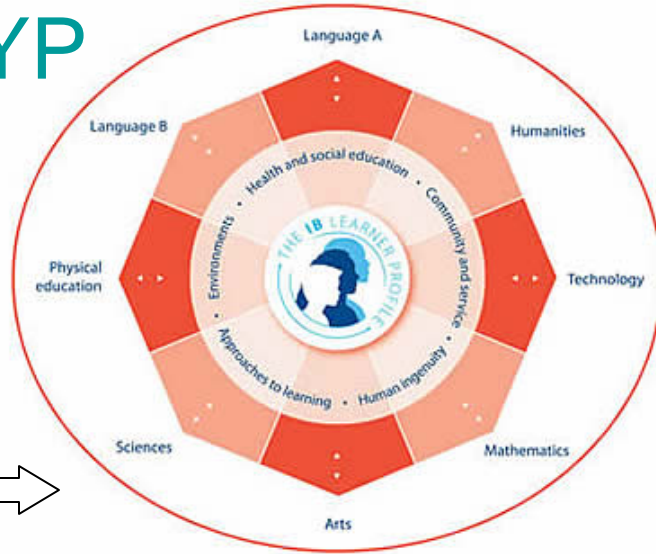


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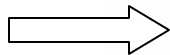


IB Continuum

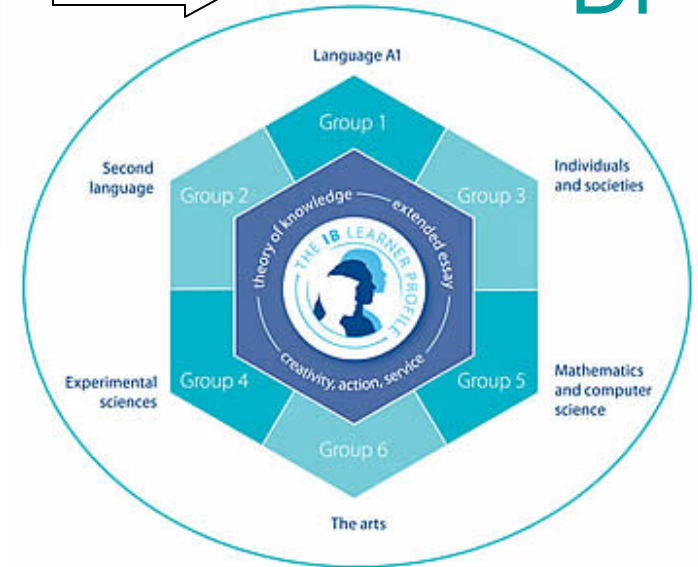
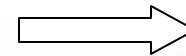
MYP



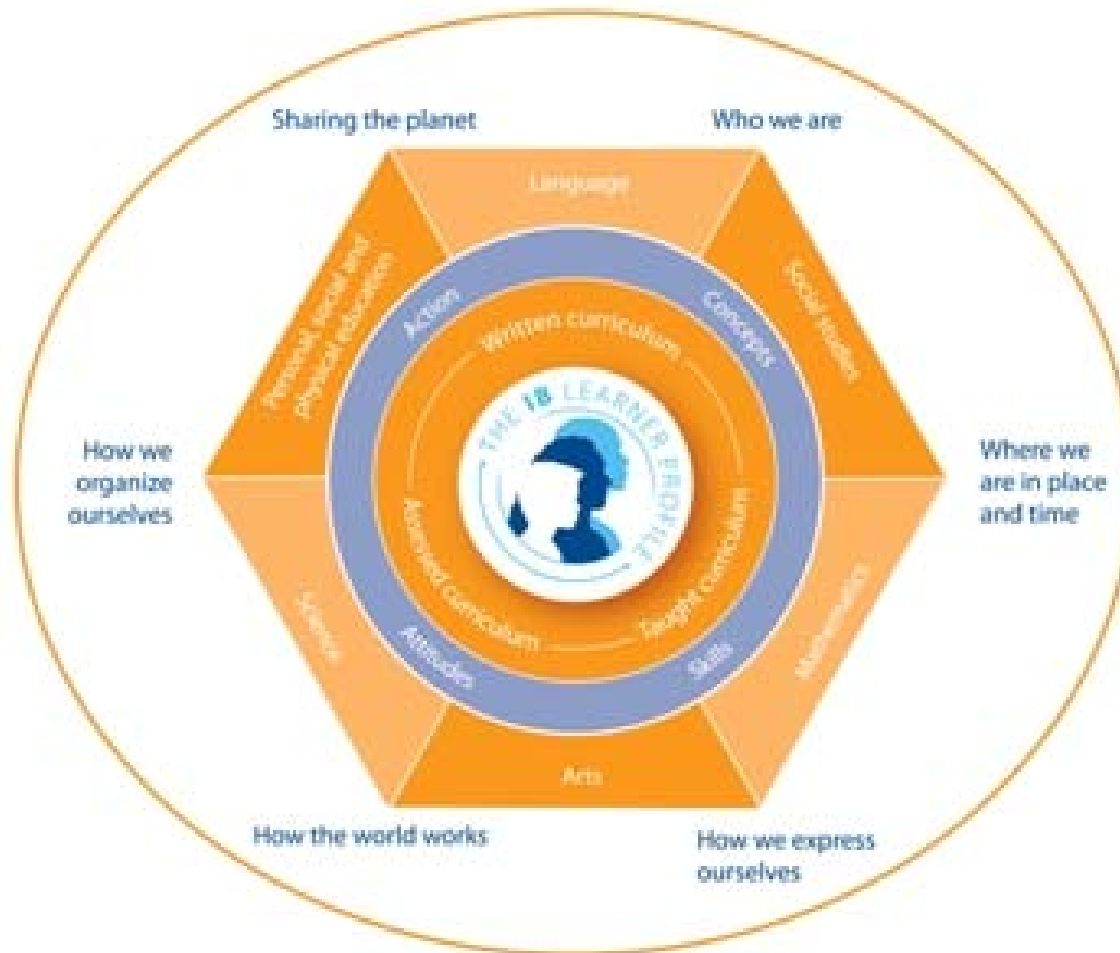
PYP



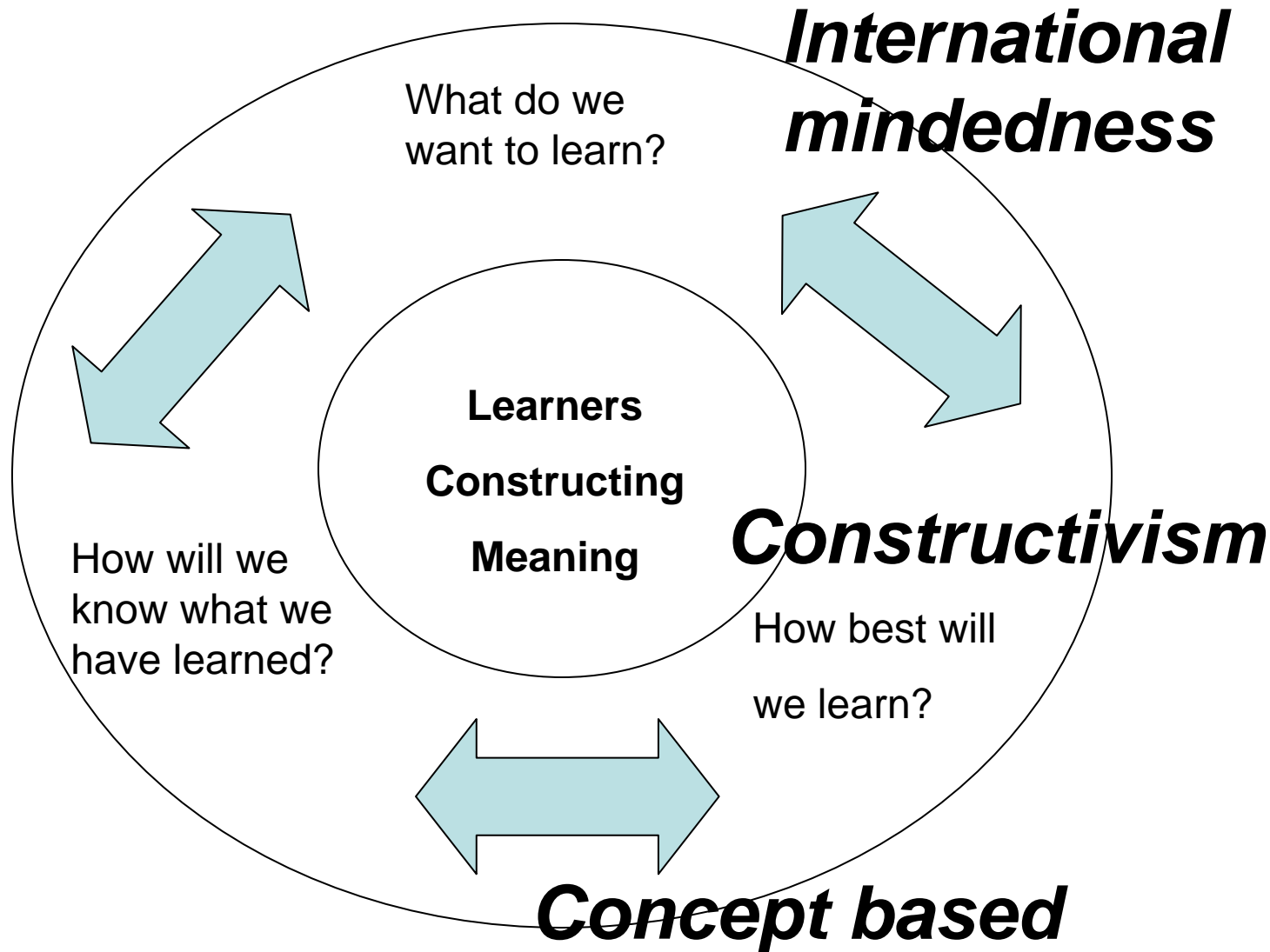
DP



PYP



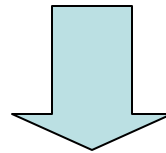
The Learning Circle





PYP:

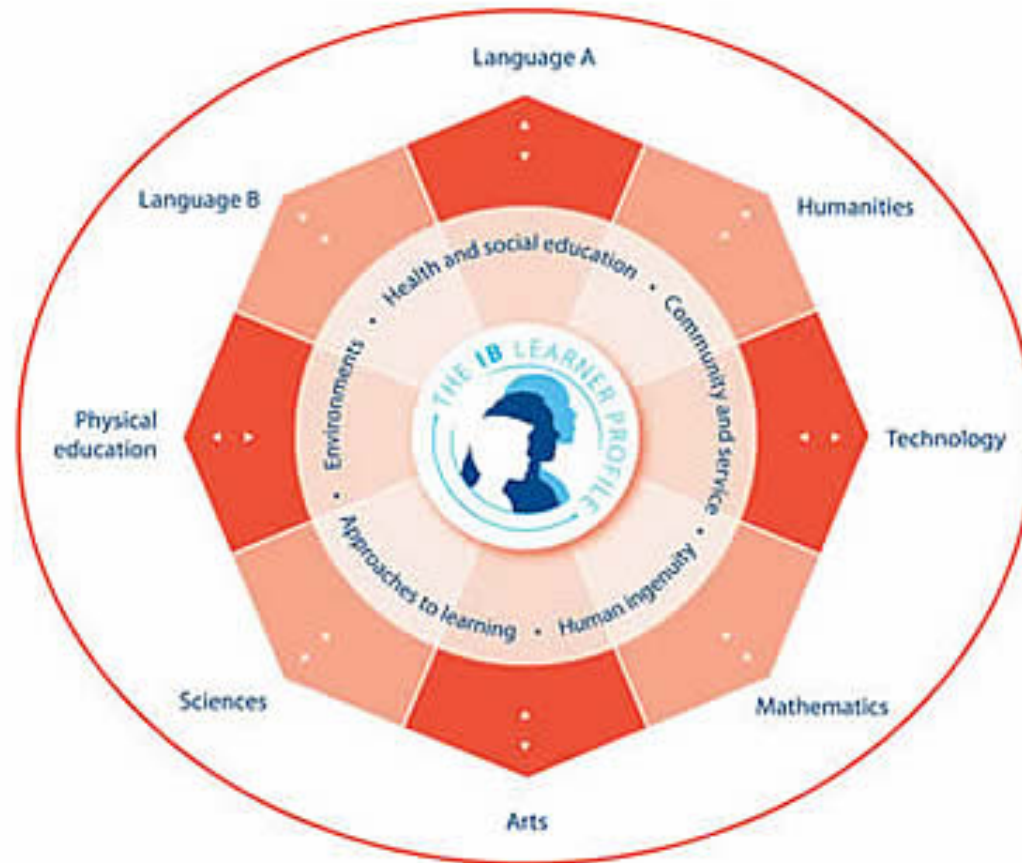
***transdisciplinary* understanding**



MYP:

***disciplinary* understanding
with *interdisciplinary* connections**

MYP subjects



Grade 6 courses



- Language A
- Language B (or Language A)
- Humanities (Geography and History)
- Science (Biology, Chemistry, Physics)
- Maths
- Arts and Technology
(Art, Music, Theatre, Design Technology)
- Physical Education
- Option Block: Chinese or Latin

MYP Assessment



Criterion-Related

students are marked against criteria,
not against each other

Formative Assessment Emphasized

opportunities for students to develop
their understanding

General Grade Descriptors

reflect levels of achievement on a 1-7 scale

Areas of Interaction



Five thematic lenses that allow students to connect their learning across subjects and to real-world issues

Health and Social Education (HSE)

How do I think and act?

How am I changing?

How can I look after myself and others?

Areas of Interaction



Community and Service (C&S)

How do we live in relation to each other?

How can I contribute to the community?

How can I help others?

Environments (ENV)

What are our environments?

What resources do we have or need?

What are my responsibilities?

Areas of Interaction



Human ingenuity (HI)

Why and how do we create?

What are the consequences?

Approaches to learning (ATL)

How do I learn best?

How do I know?

How do I communicate my understanding?

Language A



Criterion A	Content
Criterion B	Organization
Criterion C	Style and Language Mechanics

Sciences



Criterion A	One World
Criterion B	Communication in Science
Criterion C	Knowledge and Understanding in Science
Criterion D	Scientific Inquiry
Criterion E	Processing Data
Criterion F	Attitudes in Science



Formative Assessment

- Frequent, ongoing, formal/informal
- An integral part of the learning experience

Summative Assessment

- Judgment made by the teacher of the standard of achievement reached by each student at the end of each stage of the program

IB Diploma Program Basics



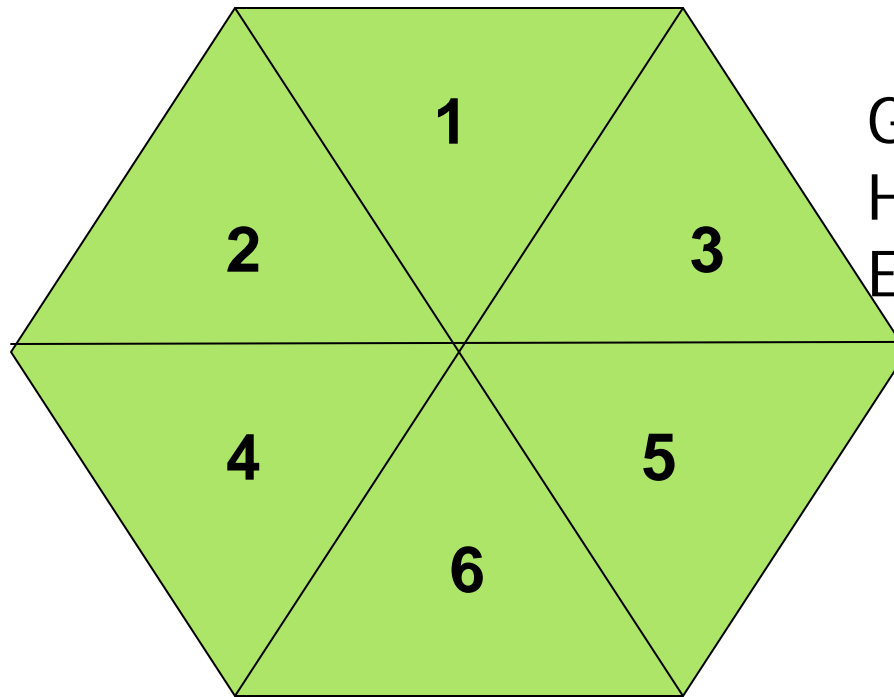
- **Two years of rigorous academics that get you ready for university.**
- **You choose six subjects in grade 10 that you will study in both 11th and 12th Grade.**
- **Pick one subject from each part of the hexagon. Three at higher level and three at standard level.**



Your Native Language

Second Language

Geography, History or Economics



Biology or Physics or Chemistry

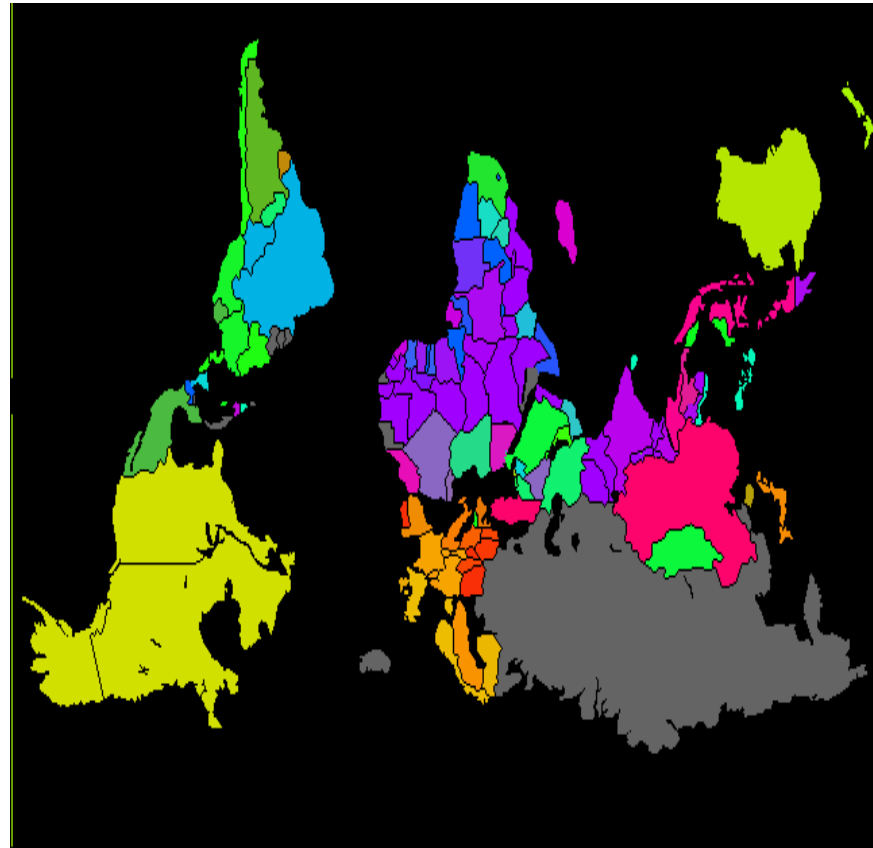
Math

Theatre or Art or Music, or Another Language, or another Science, or History or Geography

International Curriculum



- Internationally recognized.
- Infused with global thinking, case studies, and debates.
- Emphasizes the importance of local thinking.
- Promotes cultural awareness, acceptance and tolerance.
- Critical thinking and problem solving.
- Internationally benchmarked exams



Assessment



- External Exams 50-80% of the grade.
- Internal assessment makes up the rest.
- Grades 1-7.
- International benchmark standards.
- Certain number of points needed to obtain full diploma.
- TOK and Extended Essay.



Central to The Program



- Theory of Knowledge (7th course)
- Extended essay (4000 words)
- Creativity, Action, Service (150 Hours)

Theory of Knowledge



- How do we know what we know?
- Philosophy without the philosophers.
- Students look at different ways of knowing in general, and each of the specific disciplines



Extended Essay

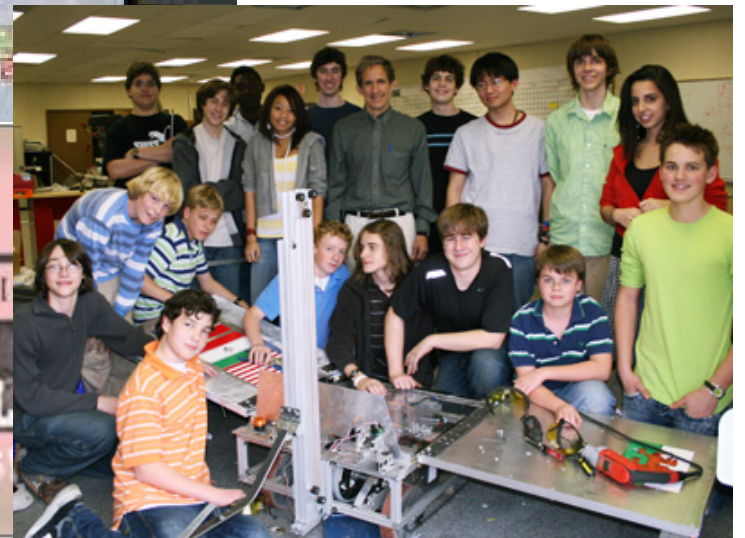


- What effect has the *North American Free Trade Agreement* had on the development and quality of life in rural Mexico? (Geography)
- What role does love play in *The Great Gatsby* and *Brave New World*? (English A1)
- How did historical race relations in the USA, impact the current state of diversity management in the workplace in the USA? (English B)

Creativity, Action and Service



150 hours



University Recognition



- The IB is recognized for University Entrance Worldwide.
- 1100 colleges and universities in the USA offer advanced placement for the IB.
- IB Graduates have higher acceptance rates at top universities.

College Acceptance 2003 (latest IB office data)



School	IB Diploma Acceptance Rate %	General Acceptance Rate %
Emory	78.2	42
UGA	94.3	65
Georgia Tech	80.5	59
Georgetown	27.2	21

College Acceptance 2003



School	IB Diploma Acceptance Rate %	General Acceptance Rate %
Colgate	65.2	34
Princeton	16.9	11
NYU	52.8	33
Yale	15.1	13