



## **Atlanta International School: Community Principles**

We, the members of the AIS community, believe that there are certain principles upon which our school community is based. We believe that all members of our school community possess worth and dignity and should be treated accordingly. We believe that AIS should strive to be inclusive, compassionate, welcoming and non-hierarchical. Implementing these beliefs and principles will not be easy and will require our community to actively confront difficult and sensitive subjects and “understand that other people, with their differences, can also be right.” (IBO Mission Statement, November 2002).

We believe that all members of the AIS community, including students, faculty, administration, staff, parents and Board members should try to:

- ❖ respect themselves and others irrespective of their differences;
- ❖ develop their own personal values and respect the values of others;
- ❖ value their own culture, respect and strive to understand the cultures of others and understand and support multiculturalism in our community;
- ❖ be ethical, act with honor and integrity and, above all, show concern and care for others in and outside our school community.

For our school community to be effective, we believe that every member should do his or her best to support the principles upon which it is based.

### All AIS Constituencies Are Key To Our Community Principles:

#### Parents

While our Parent Partnership sets forth many expectations for AIS parents, we ask that parents be mindful of their special role in modeling our Community Principles for their children and living them in their interactions with others at AIS. In this regard, we hope that parents will:

- Support the Community Principles with their children
- Respect the staff, administrators and faculty of AIS and their professional judgments
- Act in a manner consistent with these Principles
  - in meeting with one another,
  - in carpool,
  - in greeting visitors or newcomers to AIS,
  - in confronting difficult situations related to your children or the school,
  - in meeting with AIS teachers or administrators, and
  - in attending school-related events (e.g., applaud good sportsmanship by any student-athlete)
  - in supporting school policies, such as dress code or Code of Student Conduct



### Students

- Support the Community Principles
- Respect the staff, administrators, and faculty of AIS and their professional judgments
- Respect your fellow students and find value in one another
- Strive to make all members of our learning community feel included
- Act in a manner consistent with these Principles
  - in confronting difficult situations with one another or adults at AIS
  - in attending school-related events, games, meets, trips, performances or the like
  - in following school policies like the Code of Conduct or the dress code
- Have the courage to appropriately address behavior by others at AIS which is inconsistent with these Principles

### Faculty, Staff, Administrators, Board of Trustees and School Leaders

- Support the Community Principles with one another, the parents and the students
- Respect our students as individuals and recognize the differing ways in which our students contribute to our learning community
- Model these Principles in holding before our students humane behavior and the "best scholarly and ethical standards" (AAUP Statement 1990)
- Respect the parents of our students and their role as partners with the school
- Act in a manner consistent with these Principles
  - in teaching your classes or performing your job
  - in speaking with students, parents, or colleagues
  - in greeting visitors or newcomers to AIS
  - in confronting difficult situations with students, parents, colleagues, or the school
  - in supporting school policies
  - in participating in school-related events and activities
- Have the courage to appropriately address behavior by others at AIS which is inconsistent with these Principles