

Assessment Criteria Physical Education Gr6-10

The following factors are taken into account when assessing students, during each unit of activity.

	Criteria	No.
A	Knowledge and Understanding [written tests]	0-6
B	*Movement Composition [see note below]	0-6
C	Performance/Application	0-10
D	Social Skills	0-6
E	Personal Engagement and uniform	0-6
F	Homework	0-2

Grade Boundaries		
7	26-30	Excellent
6	23-25	Very Good
5	20-22	Good
4	17-19	Satisfactory
3	13-16	Mediocre
2	8-12	Poor
1	0-7	Very Poor

No.	Criterion A : Knowledge and Understanding (K+U)
5-6	Shows a thorough K+U of the principles under consideration, [17-20/20 on test]
4-3	Shows a good Knowledge and general Understanding of the principles, [13-16/20 on test]
1-2	Shows some Knowledge of the principles and Understanding is basic at best, [11-12/20 on test]
0	Does not reach a standard of any descriptor above, [0-10/20 on test]

**** Note Criterion B is only used with Dance and Gymnastics units****

No.	Criterion B : Movement Composition
5-6	Plans and composes complex movement sequences that reflect absolutely the activity
3-4	Plans and composes more sophisticated movement sequences that meet the activity
1-2	Plans and composes simple movement sequences that show some relevance to the activity
0	Does not reach a standard of any descriptor above

No.	Criterion C : Performance/Application [consider improvement from first to last lesson]
9-10	Highly competent in applying motor skills and displays a range of tactics, strategies and concepts
7-8	Competent in applying motor skills and displays a range of tactics and strategies
5-6	Reasonably competent in applying motor skills and displays a range of tactics and strategies
3-4	Applies and displays a basic level of motor skills, tactics and strategies
1-2	Applies and displays very rudimentary motor skills, tactics and strategies
0	Does not reach a standard of any descriptor above

No.	Criterion D : Social Skills
5-6	Consistently works well, and supports/encourages others towards the achievement of the task
4-3	Often works well, and supports/encourages others towards the achievement of the task
1-2	Sometimes works well, and supports/encourages others towards the achievement of the task
0	Does not reach a standard of any descriptor above

No.	Criterion E : Personal Engagement and Uniform
5-6	A Very high level of organization and responsibility and regularly shows initiative and commitment [0 No Kit]
3-4	Satisfactory level of organization and responsibility and shows some initiative and commitment [1-2 No Kits]
1-2	Basic level of organization and responsibility and with limited initiative and commitment [3 No Kits]
0	Does not reach a standard of any descriptor above [4(+) No Kits]

No.	Criterion F : Homework
2	Completed homework slip [30mins minimum of weekly participation in physical activity in an after school program, either AIS or Club]
0	Did not complete homework slip